

# Chemistry 12

## August 2001 Provincial Examination

### ANSWER KEY / SCORING GUIDE

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#### CURRICULUM:

Organizers	Sub-Organizers
1. Reaction Kinetics	A, B, C
2. Dynamic Equilibrium	D, E, F
3. Solubility Equilibria	G, H, I
4. Acids, Bases, and Salts	J, K, L, M, N, O, P, Q, R
5. Oxidation – Reduction	S, T, U, V, W

#### Part A: Multiple Choice

Q	K	C	S	CO	PLO	Q	K	C	S	CO	PLO
1.	A	U	1	1	A2	25.	D	U	2	4	K6
2.	C	U	1	1	A6	26.	A	U	1	4	L12
3.	D	K	1	1	B3	27.	B	U	1	4	L11
4.	C	H	2	1	C4	28.	A	H	1	4	L12
5.	B	U	1	1	B7	29.	C	K	1	4	M4
6.	D	K	1	1	C5	30.	D	K	1	4	M2
7.	C	K	1	2	D4	31.	A	U	2	4	N3
8.	B	U	2	2	D7	32.	D	U	1	4	O3
9.	A	H	1	2	E2; J3	33.	B	U	1	4	P2
10.	B	K	1	2	F2	34.	A	K	1	4	P4
11.	B	U	1	2	F5	35.	D	K	1	4	P6
12.	A	U	2	2	F8	36.	D	K	2	4	Q2
13.	A	K	1	2	H1	37.	D	K	1	4	R1
14.	C	U	1	3	G1	38.	D	U	1	5	S1
15.	A	U	2	3	H1	39.	B	U	1	5	S2
16.	D	K	1	3	I2	40.	A	U	2	5	S4
17.	A	U	1	3	I3	41.	A	U	1	5	S5
18.	D	U	1	3	I4	42.	A	K	1	5	S6
19.	C	H	2	3	I5	43.	A	U	1	5	T4
20.	B	H	1	3	I6	44.	C	H	1	5	U5
21.	B	U	1	4	J3	45.	C	U	1	5	U9
22.	B	U	2	4	J11	46.	D	K	1	5	U8
23.	D	K	1	4	K2	47.	A	K	2	5	W3
24.	B	U	1	4	K5	48.	C	U	2	5	W4

**Multiple Choice = 60 marks (48 questions)**

**Part B: Written Response**

<b>Q</b>	<b>B</b>	<b>C</b>	<b>S</b>	<b>CO</b>	<b>PLO</b>
1.	1	U	4	1	C2, 3, 5
2.	2	U	3	2	E2; F4
3.	3	U	4	2	F5
4.	4	U	3	3	H3, 7
5.	5	U	3	3	H4
6.	6	H	2	4	K9; P3
7.	7	U	4	4	M2; N2
8.	8	U	4	4	O2, 5
9.	9	U	3	4	N4
10.	10	U	6	5	T2, 6
11.	11	U	4	5	V3, 4

**Written Response = 40 marks**

Multiple Choice = 60 (48 questions)

Written Response = 40 (11 questions)

**EXAMINATION TOTAL = 100 marks**

**LEGEND:**

**Q** = Question Number

**K** = Keyed Response

**C** = Cognitive Level

**B** = Score Box Number

**S** = Score

**CO** = Curriculum Organizer

**PLO** = Prescribed Learning Outcome

## PART B: WRITTEN RESPONSE

Value: 40 marks

Suggested Time: 50 minutes

**INSTRUCTIONS:** You will be expected to communicate your knowledge and understanding of chemical principles in a clear and logical manner.

Your steps and assumptions leading to a solution must be written in the spaces below the questions.

Answers must include units where appropriate and be given to the correct number of significant figures.

**For questions involving calculation, full marks will NOT be given for providing only an answer.**

1. Consider the following proposed reaction mechanism:

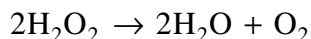
Step 1	$\text{Fe}^{3+} + \text{H}_2\text{O}_2 \rightarrow \text{FeH}_2\text{O}_2^{3+}$
Step 2	$\text{FeH}_2\text{O}_2^{3+} \rightarrow \text{FeOH}^{3+} + \text{HO}$
Step 3	$\text{HO} + \text{H}_2\text{O}_2 \rightarrow \text{H}_2\text{O} + \text{HO}_2$
Step 4	$\text{FeOH}^{3+} + \text{HO}_2 \rightarrow \text{Fe}^{3+} + \text{H}_2\text{O} + \text{O}_2$

a) Write the overall reaction.

(2 marks)

**Solution:**

*For Example:*



← 2 marks

b) Define the term *catalyst* and identify a catalyst in the above mechanism.

(2 marks)

**Solution:**

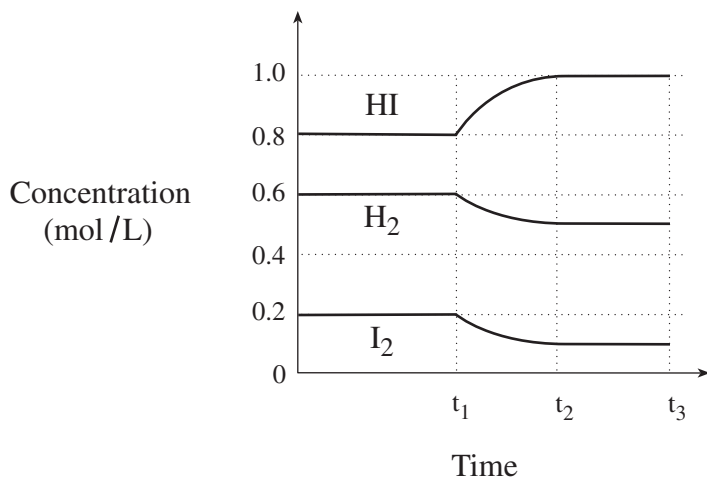
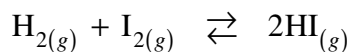
*For Example:*

Definition: A species which speeds up a reaction by providing a lower energy pathway.

Catalyst:  $\text{Fe}^{3+}$

} ← 2 marks

2. Consider the following graph for the reaction:



The temperature is increased at  $t_1$  and equilibrium is re-established at  $t_2$ .

a) On the above graph, sketch the line representing the  $[\text{HI}]$  between time  $t_1$  and  $t_3$ . **(1 mark)**

**Solution:**

*For Example:*

See graph above.

← 1 mark

b) Calculate the value of  $K_{eq}$  after  $t_2$ .

**(2 marks)**

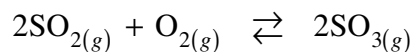
**Solution:**

*For Example:*

$$\begin{aligned} K_{eq} &= \frac{[\text{HI}]^2}{[\text{H}_2][\text{I}_2]} \\ &= \frac{(1.0)^2}{(0.5)(0.1)} \\ &= 20 \end{aligned}$$

} ← 2 marks

3. Consider the following equilibrium system:



A 1.00 L container is initially filled with 0.100 mol  $\text{SO}_2$  and 0.100 mol  $\text{O}_2$ .

At equilibrium the  $\text{O}_2$  concentration is 0.060 mol/L. Calculate the value of  $K_{eq}$ . **(4 marks)**

**Solution:**

*For Example:*

	$2\text{SO}_{2(g)}$	+	$\text{O}_{2(g)}$	$\rightleftharpoons$	$2\text{SO}_{3(g)}$	} ← 2 marks
[I]	0.100		0.100		0	
[C]	-0.080		-0.040		+0.080	
[E]	0.020		0.060		0.080	

$$\begin{aligned} K_{eq} &= \frac{[\text{SO}_3]^2}{[\text{SO}_2]^2 [\text{O}_2]} \\ &= \frac{(0.080)^2}{(0.020)^2 (0.060)} \\ &= 2.7 \times 10^2 \end{aligned}$$

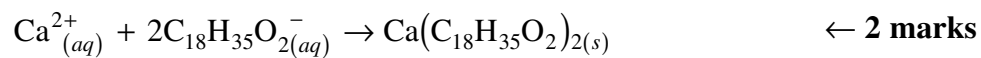
} ← 2 marks

4. Hard water, containing  $\text{Ca}^{2+}$  ions, forms a precipitate with sodium stearate ( $\text{NaC}_{18}\text{H}_{35}\text{O}_2$ ).

a) Write the net ionic reaction that represents this precipitation.

(2 marks)

**Solution:**



b) Identify another compound that could be used to remove  $\text{Ca}^{2+}$  from hard water. (1 mark)

**Solution:**

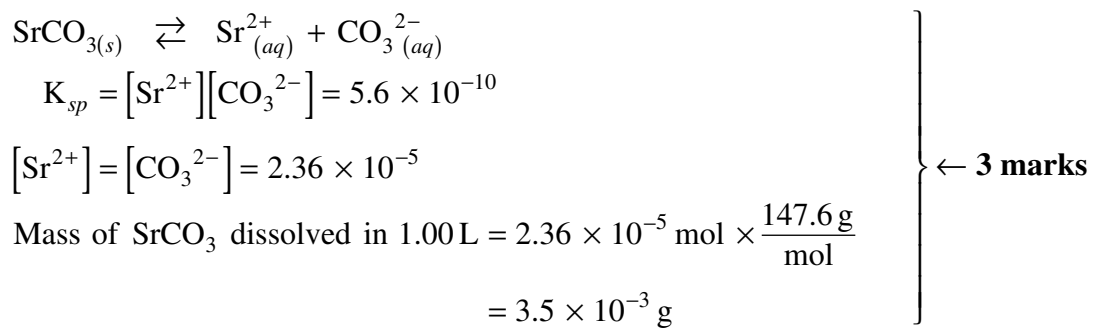
*For Example:*



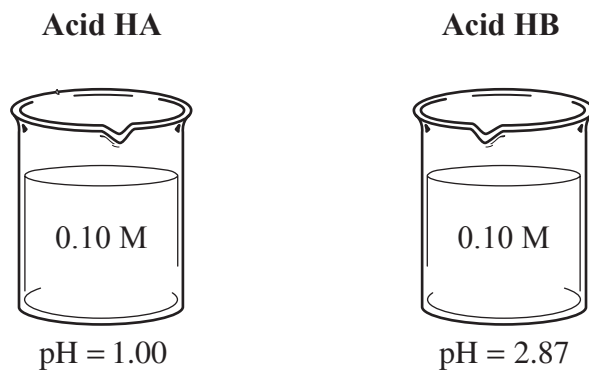
5. Calculate the mass of  $\text{SrCO}_3$  dissolved in 1.00 L of a saturated solution of  $\text{SrCO}_3$ . (3 marks)

**Solution:**

*For Example:*



6. Consider the 0.10 M solutions of the following two acids:



a) What can you conclude about the acids that will explain these different pH values? (1 mark)

**Solution:**

*For Example:*

Acid HA is strong.

Acid HB is weak.

} ← 1 mark

b) Compare the volume of 0.10 M NaOH needed to neutralize equal volumes of each of these acid samples.

(1 mark)

**Solution:**

*For Example:*

The same volume of  $\text{NaOH}_{(aq)}$  is needed for each acid sample.

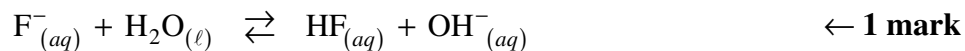
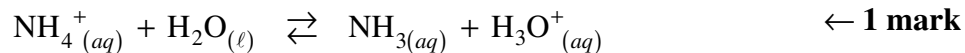
} ← 1 mark

7. Consider a 1.0 M solution of  $\text{NH}_4\text{F}$ .

a) Write both hydrolysis reactions that occur when  $\text{NH}_4\text{F}$  is dissolved in water. (2 marks)

**Solution:**

*For Example:*



b) Will the above  $\text{NH}_4\text{F}$  solution be acidic, basic, or neutral?  
Support your answer with calculations. (2 marks)

**Solution:**

*For Example:*

$$\begin{aligned} K_a \text{ for } \text{NH}_4^+ &= 5.6 \times 10^{-10} \\ K_b \text{ for } \text{F}^- &= \frac{K_w}{K_a} = \frac{1.0 \times 10^{-14}}{3.5 \times 10^{-4}} = 2.9 \times 10^{-11} \end{aligned} \quad \left. \vphantom{\begin{aligned} K_a \text{ for } \text{NH}_4^+ &= 5.6 \times 10^{-10} \\ K_b \text{ for } \text{F}^- &= \frac{K_w}{K_a} = \frac{1.0 \times 10^{-14}}{3.5 \times 10^{-4}} = 2.9 \times 10^{-11} \end{aligned}} \right\} \leftarrow 2 \text{ marks}$$

Since  $K_a > K_b$ , the solution is acidic.

8. An indicator is often used during acid-base titrations.

a) Define the term *transition point* for an indicator.

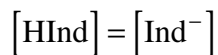
(1 mark)

**Solution:**

*For Example:*

The point where the indicator is halfway through the colour change.

**OR**



} ← 1 mark

b) Calculate the  $K_a$  value for methyl red.

(1 mark)

**Solution:**

*For Example:*

$$\text{Average pH} = \frac{4.8 + 6.0}{2} = 5.4$$

$$K_a = 1 \times 10^{-5.4}$$

$$= 4 \times 10^{-6}$$

} ← 1 mark

c) A mixture of indicators is made by combining equal amounts of methyl orange and bromthymol blue. Complete the following table, showing the colour of each indicator and the mixture at pH of 5 and pH of 9.

(2 marks)

	Colour of methyl orange	Colour of bromthymol blue	Colour of mixture
pH=5	yellow	yellow	yellow
pH=9	yellow	blue	green

} ← 2 marks

9. Will  $\text{HC}_2\text{O}_4^-$  act predominantly as an acid or as a base in solution?

Support your answer with calculations.

**(3 marks)**

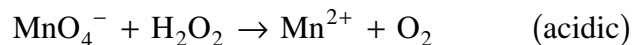
**Solution:**

*For Example:*

$$K_b = \frac{K_w}{K_a} = \frac{1.0 \times 10^{-14}}{5.9 \times 10^{-2}} = 1.7 \times 10^{-13} \quad \left. \vphantom{\frac{1.0 \times 10^{-14}}{5.9 \times 10^{-2}}} \right\} \leftarrow 1\frac{1}{2} \text{ marks}$$

Since  $K_a = 6.4 \times 10^{-5}$  which is greater than  $K_b$ , the ions act as an acid. }  $\leftarrow 1\frac{1}{2}$  marks

10. Consider the following redox reaction in acidic solution:

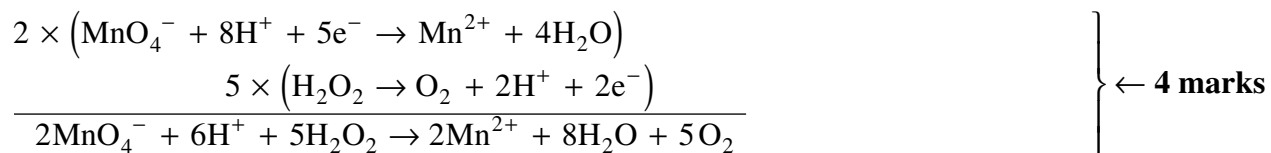


a) Write a balanced equation for the above reaction.

(4 marks)

**Solution:**

*For Example:*



b) The above reaction was used for a redox titration. At the equivalence point  $5.684 \times 10^{-4}$  mol  $\text{KMnO}_4$  was required to titrate 5.00 mL of  $\text{H}_2\text{O}_2$  solution. Calculate the  $[\text{H}_2\text{O}_2]$ .

(2 marks)

**Solution:**

*For Example:*

$$\begin{aligned} \text{mol H}_2\text{O}_2 &= 5.684 \times 10^{-4} \text{ mol MnO}_4^- \times \frac{5 \text{ mol H}_2\text{O}_2}{2 \text{ mol MnO}_4^-} = 1.421 \times 10^{-3} \text{ mol} \\ [\text{H}_2\text{O}_2] &= \frac{1.421 \times 10^{-3} \text{ mol}}{0.00500 \text{ L}} = 0.284 \text{ M} \end{aligned} \quad \left. \vphantom{\begin{aligned} \text{mol H}_2\text{O}_2 &= 5.684 \times 10^{-4} \text{ mol MnO}_4^- \times \frac{5 \text{ mol H}_2\text{O}_2}{2 \text{ mol MnO}_4^-} = 1.421 \times 10^{-3} \text{ mol} \\ [\text{H}_2\text{O}_2] &= \frac{1.421 \times 10^{-3} \text{ mol}}{0.00500 \text{ L}} = 0.284 \text{ M} \end{aligned}} \right\} \leftarrow 2 \text{ marks}$$

11. Cathodic protection is one method used to inhibit the corrosion of iron.

a) Explain the principle of *cathodic protection*.

**(2 marks)**

**Solution:**

*For Example:*

The process of protecting a metal from oxidation by placing it in electrical contact with another metal that is a stronger reducing agent. The protected metal becomes a cathode and the other becomes a sacrificial anode.

} ← **2 marks**

b) Identify **two** methods, other than cathodic protection, that could be used to inhibit the corrosion of iron.

**(2 marks)**

**Solution:**

*For Example:*

Coating with paint or grease.

← **1 mark**

Keep in totally dry atmosphere.

← **1 mark**

**END OF KEY**