

# PAATA Convention 2010 *From Potential to Performance* Staff Room Copy

## PLEASE NOTE:

### 1. Pre-registration is required for some sessions.

Debbie McPherson, PAATA President, will begin to accept registrations via email on Thursday, March 4, 2010 at: [paata@sasktel.net](mailto:paata@sasktel.net)

2. Only individual pre-registrations will be accepted (i.e., one person may not register a group of people.)
3. FREE PARKING in the North-West Lot at the Prince Albert Gateway Mall (lot by Zellers).

TO CELEBRATE the new decade the PAATA Convention Committee would like to try a few new things this year.

### In order to cut down on waste:

- styrofoam cups will not be used or available this year

We invite you to bring your favourite cup or treat yourself to a new PAATA cup which will be available for sale.

- a comprehensive program will not be printed this year

- Check out session information by reading the workshop descriptions online at [http://members.shaw.ca/mh.prst/index\\_paata.html](http://members.shaw.ca/mh.prst/index_paata.html) or on this staff room copy
- An abbreviated program, with the schedule, workshop titles and locations, will be distributed to convention participants on March 15.

## Convention Workshops

### Monday, March 15, 2010

### Keynote: Farley Flex

### 9:15 a.m. - 10:30 a.m.

### 10:45 - 11:45

#### A1- Level 1 Response to Intervention

*Ministry of Education*

B14 Community Room

10:45 - 3:30

Workshop participants will learn how to set up a Level One Response to Intervention Classroom. Three components will be examined: 1) How to set up an efficient classroom environment based on brain research; 2) How to teach students to get ready to learn (self-regulation); 3) How to teach students to learn on their own (metacognition).

Bring your favourite cup or buy a cup

## **A2– Saito Conducting Workshop for Choirs and Bands**

**Wayne Toews**

**Rivier Auditorium**

**10:45 – 11: 45 1:15 - 2:15**

Part One of a Two-Part Session

This workshop is for everyone who conducts bands or choirs at any level. The Saito conducting method is based on Hideo Saito 's analysis of conducting gestures that revealed how they can be made with clarity and musical meaning. The goal of the workshop is to begin to develop skills that will empower your conducting gestures with precision and artistry. This workshop will be an opportunity to energize your daily work by exploring conducting gestures in a safe and fun group setting. Wayne Toews has extensive experience working with young musicians in all genres as well as training conductors through his Conductorschool.com

## **A3– Focus on Forests**

**Bernadette Slager**

**Rm B25**

This is an activity based session. Teachers participate in short 5 minute activities that they can use with their students to introduce them to environmental issues. All these activities and lessons plans that go with them are given to the teachers both on a DVD and in a printed book. They are also introduced to our Focus on Forests First Nations lessons. These lessons use traditional teaching methods such as story telling, talking stick and sacred circle formats.

## **A4– Métis Finger Weaving**

**Pre-registration required**

**Jane Parrott**

**Rm B21**

Hands-on instruction for a small project of finger weaving. Teachers can learn and then instruct their students. Also a display of Métis articles as can be gathered by teachers.

To ensure access to the hands-on materials pre-registration is required.

## **A5– Adapted vs. Modified**

**Pam Anderson Klassen/Sheila Cunningham**

**Rm 144**

When is a course adapted and when it is modified? This session will look at the differences between adapted and modified as well as provide suggestions of how to adapt curricula for students.

## **A6– Body Talk - Holistic Healing - The Fastest Growing Health Care System in the World**

**Laurie Dauk (Certified Body Talk Practitioner)**

**Rm 132**

1. Overview of Body Talk - history, facts, etc.
2. Benefits of Body Talk - Healing of physical, mental, emotional, and spiritual being; How Body Talk helps with stress of work and life
3. Information on how a Body Talk session works and helps with all healing quick
4. Free 'cortices' demo' taught: a tapping meditation that everyone can use to significantly reduce stress and enhance overall health.

## **A7– Secondary ELA Sharing**

**Mari Nattress and Noreen Pearson**

**Rm 236**

Grade 10 – 12 E.L.A. teachers are invited to meet and share ideas, resources, activities, assignments, and lessons. Anything that you implement in your 10-12 classes that might be beneficial for other E.L.A. teachers will be worth sharing. This will be a great opportunity for us to get together and collaborate.

Bring your favourite cup or buy a cup

## **A8– Volleyball Clinic for Elementary Schools**

***Myron Mehler***

### **Gym at John Diefenbaker**

Myron Mehler is the Saskatchewan Volleyball Association High Performance Coach. He has been and continues to be the Provincial and Canada Games coach. This clinic is designed to help coaches and teachers to have a better understanding of basic skills and team coaching methodology. He will use on court demonstrations and is geared to the "elementary" school level.

## **A9– Math Notebook Software**

***Murray Henry and Trevor Miller***

**Rm 140**

A presentation of the new Notebook software for SMART Boards which is better organized for teachers.

## **A10– Drawing**

***Uffe Vors***

General

**Rm B23**

**Pre-registration required**

Based on the technique outlined in Betty Edward's excellent book "Drawing on the Right Side of the Brain". This workshop includes introductory exercises, basic drawing skills, perspective and portraits.

## **A11– RCMP Hug-A-Tree Program**

***Robert Smith (Search & Rescue Volunteer)***

**Rm B22**

The Program addresses what a child should do when lost in the woods. This is a 30 to 45 minute presentation for children ages 6 to 12 and is being presented in Schools by Search & Rescue personnel who have been trained to a National Standard by the Search and Rescue Volunteers Assoc. of Canada (SARVAC). All volunteers have two (2) security checks. The Program when presented in schools consists of discussions, a video and the handing out of free coloring book, protective cover for outdoors and a whistle. (Teachers just LOVE the whistles when we hand them out !) This workshop will provide teachers with a snapshot of the Hug-A-Tree presentation and will also introduce two other Programs titled Snow Smart and Outdoor Survival for older students.

## **A12 - Alphabet in Action**

***Lorie Zbaraschuk***

**Rm 130**

Come learn about and RECEIVE an instructional tool that helps kids learn phonemes quickly in a fun, kinesthetic way. Built with Powerpoint, these electronic flashcards help kids connect actions and recall simple stories that are tied directly to the visual shape and sound of the letter, all while having fun playing games. Don't have a Smartboard—that's OK. Much of the program can still be used in a traditional format. (PreK-2/Special Ed Teachers)

## **A13– Box Cars and One-Eyed Jacks: Math Games Using Cards & Dice**

***John Felling***

**Gr. 4 - 7**

**Sacred Heart Cathedral Basement**

**Pre-registration required**

This hands-on session will provide teachers with opportunities to teach middle years math concepts using playing cards as well as unique, multi-sided dice. Concepts covered in the workshop include: patterns, pre-algebra, algebra, fractions, decimals, percents, integers, place value, operations, order of operations, probability and chance, data and statistical analysis, coordinates and ordered pairs, and problem solving. A handout with some games will be provided. **To ensure access to the hands-on materials pre-registration is required.**

Bring your favourite cup or buy a cup

#### **A14– The Student Affected by FASD**

***Diane Neilsen***

**Rm B26**

We can help our students affected by FASD to learn more effectively. This session will provide more understanding of the needs created by this brain injury.

#### **A15– Use of a SMART Board in the K - 5 Classroom**

***Karen Loch***

**Rm 146**

So I have access to a Smart Board now what? This workshop will show teachers what are some possibilities of using a Smart Board in the classroom. There are many, many websites and free software that are available for Smart Board users. Some of these will be shared through a Wiki.

#### **A16– Coffee, Tea, and Student Led Conferences**

***Leanne Tretiak***

**Rm 134**

Are you bored with traditional Parent-Teaching interviews? Are you looking for a way to help students take more responsibility for their learning? Feeling like parents and students aren't having the meaningful conversations about school and learning that you wish they would? Then Student Led Conferences may be for you! Come out and learn the ins and outs of Student Led Conferences while meeting with other teachers who might be willing to give it a try.

#### **A17– The Hard Truth About Our Children's Health**

***Stephanie Cool***

**Rm 142**

Even though multiple studies have brought issues around inactivity and poor food choices to light over the past decade, our children are still facing an unhealthy childhood. And if the situation doesn't improve soon, this generation of children – through no fault of their own – will experience a shorter lifespan than their parents. A recent Heart and Stroke Foundation report has found that many teenagers now have atherosclerosis and high blood pressure similar to those found in people in their middle age or beyond.

We are living in a province where only 21 per cent of our youth are meeting international guidelines for physical activity. Childhood obesity has tripled in the past 25 years. Yet, most parents understand that is not a problem they can solve alone. Playing the blame game – blaming children, blaming parents, blaming schools – is not helpful or productive. What will make a difference is when we all make efforts to make it easier for children to be active on a regular basis.

This session introduces simple steps to enhance your schools physical activity levels. Recommendations include a variety of ideas on intramurals, before and after school programs, cross-curricular activities and programs designed to help encourage female participation. You will also gain a better understanding and appreciation of the different types of physical activity opportunities available.

Be a part of the change in creating a healthier generation here in Saskatchewan !

Bring your favourite cup or buy a cup

## **A18 – L'élève chercheur : l'archiviste**

***Hélène Préfontaine***

**Rm 136**

Un enfant, ça veut apprendre, ça veut découvrir, ça aime enquêter! Le croyez-vous!? Si tel est le cas, voici un atelier interactif qui saura plaire à tous les passionnés de sciences humaines. Il vous permettra de développer un projet à partir de documents d'archives, rien de moins. Depuis l'observation de photos d'époque, en passant par l'étude de documents de recensement datant de l'an 1901 - accessibles en ligne – vous aurez la chance de faire une intrusion au sein des foyers des habitants de tout le pays. Venez observer, recueillir, questionner, analyser et interpréter l'information de matériel authentique afin d'investiguer sur le mode de vie de nos aïeux. Ensuite, il ne vous restera qu'à inviter vos élèves à suivre vos pas vers des découvertes fascinantes et engageantes!

## **Monday, March 15, 2010**

**1:15 - 2:15**

### **B1– Level 1 Response to Intervention (Continued)**

***Ministry of Education***

**B14 Community Rm**

**10:45 - 3:30**

### **B2 – Saito Conducting Workshop for Choirs and Bands**

**(Continued)**

**Part Two of a Two-Part Session**

***Wayne Toews***

**Rivier Auditorium**

**10:45 – 11: 45 1:15 - 2:15**

### **B3 – SRSD Teachers' Resource Centre Open House**

***Carol Wilkinson and Carrie Hazelwood***

**SRSD Teachers' Resource Centre**

**1:15 - 3:30**

The Teachers' Resource Centre provides resources to all teachers throughout Saskatchewan Rivers School Division to support the provincial curricula. The 'Open House' will offer teachers the opportunity to peruse the collection, make resource links to their particular units of study, browse resources to support the renewed curriculum, reserve resources for future use and ask questions of the TRC's staff.

### **B4 - New Student and Teacher Resources at CRC**

***Karen Loch***

**Catholic Resource Centre**

**1:15 - 3:30**

A multitude of new resources both for the classroom and for professional development learning have been purchased over the course of the past year. Teachers from the Catholic School Division are invited to come and browse the new theme boxes and other curriculum related materials.

Bring your favourite cup or buy a cup

## **B5– Developing a Personal Learning Network**

*Ian Hecht*

Rm 143

1:15 - 3:30

**Pre-registration required**

Do you blog? Wiki? Tweet? Have you friended someone recently? How's your delicious? If these sound like some kind of foreign language, don't be alarmed. This session is for you! Learn how to use new(ish) web tools to develop a network of like-minded professionals who will support you in your professional and personal growth, and help you develop your habit of life-long learning.

Pre-registration required

## **B6– Box Cars and One-Eyed Jacks: Math Games Using Cards & Dice**

K - 3

*John Felling*

Sacred Heart Cathedral Basement

1:15 - 3:30

**Pre-registration required**

Participants will play a selection of math games from the award winning Box Cars & One-Eyed Jacks series. The workshop will focus on basic card and regular dice games and will cover ideas for teaching numeration, mental math, all operations, place value, graphing, data gathering, cooperative games, integers and more. Strategies are provided throughout. Problem solving is integrated into the games and can be adapted to suit the needs of all students to complement any existing math program. Ideas for resource and classroom management will be provided as well as great ideas for math journals. Get back to the basics.

**To ensure access to the hands-on materials pre-registration is required.**

## **B7– Briggs and Stratton OHV Engines: A Potential PAA Course**

*Ken Harder*

Carlton Automotive Shop

1:15 - 3:30

Teachers will be guided through a hands-on disassembly and reassembly of the new B & S OHV engines. A prepared manual with step by step directions will be given to each participant.

## **B8– Cross- Country Skiing at: Tour of Little Red**

*Don Laing*

Cosmo Lodge at Little Red

1:15 - 3:30

Tips and tricks for waxing your skis and basic cross-country skiing techniques will be followed by a tour of Little Red Park. You need your own equipment or you can rent at Little Red, Fresh Air, or Gene's. Dress in layers, bring extra socks, gloves/mitts and headwear. If you have any questions please email Don at

DLaing@srsd119.ca

## **B9– Planning Your Life for Retirement? (For Those within 6 years, or even 10 years of retirement)**

***Bert Gordon and Ann Buettner***

**Rm B21**

**1:15 - 3:30**

Yes, there is a life after retirement. This is an enjoyable interactive session designed to help you bridge the gap between work and retirement, and to plan for your future. Some of the topics covered are: Your Personal Vision of Retirement, Transition and Change, Income Adjustments, Health, Leisure, wills and estate planning, housing, and Lifelong Learning. As well, there is information about the Superannuated Teachers of Saskatchewan and our Health and Travel Insurance and Dental Insurance plans. Spouses or significant others are invited. Bring your questions and ideas.

## **B10–Mind-Mapping Software - An Introduction**

***George Huczek***

**Rm 229**

**1:15 - 3:30**

**Pre-registration required**

Mind-mapping software (also known as concept mapping in educational jargon) allows for the organization of information by placing a main idea or topic in the centre and branching out with related ideas into a networked structure that gets more detailed the further one branches away from the centre. These types of diagrams allow the relationships and connections between ideas to be shown clearly. Most teachers will already be familiar with concept mapping drawings on paper, and likely use these with students. Research has shown that ideas are better conceptualized, understood and remembered using a mind map than by trying to organize those things linearly, in point form. The overall patterns and interrelationships are better connected with a mind map. It is an excellent learning tool.

This session will introduce participants to free, open source software that they can download to use to develop their own mind maps for personal use or with students. This software would be most suitably targeted for high school or middle years learners. The software can also be used for such things as tree diagrams, web-based applications and applets, project management, research, knowledge bases, essay development and creative writing, and for bookmarking and hyperlinking.

Participants will have an opportunity to work with some examples of minds maps for different applications. They will also begin to learn how to develop their own mind maps, where to download the open source files, and how to access help files, a users' guide, and published examples of mind maps.

This is a hands-on workshop, limited to the amount of space available in the computer lab. Pre-registration is required.

## **B11– Print Making**

***Uffe Vors***

**Rm B23**

**1:15 - 3:30**

**Pre-registration required**

The first half of the session will include demonstrations of several basic printing techniques suitable for elementary classes. The second half will be a hands-on

workshop in lino cutting/printing suitable for gr. 9 and higher.

Pre-registration is required.

Bring your favourite cup or buy a cup

## **B12 - I Hope You Get “SMARTer” NOT “Boarder”**

***Stacey Monette***

**Rm 146**

Are you a teacher that loves their SMART Board? Are you looking for some new interactive ideas? Well, stop by this presentation where you will learn more SMART Board tips and tricks. We will spend some time delving into the Lesson Activity Toolkit (an extra gallery item) leaving you with a multitude of ideas to try out with your students.

## **B13– Know Your Odds (Gambling Awareness)**

***Elizabeth Deobald***

**Rm 132**

With a constant barrage of promises to win, ample opportunity to take the risk, and social acceptance of gambling, it is important to educate yourself and your students on the topic of gambling. New video for youth and a new documentary for adult discussion.

## **B14– Boot Camp Fitness**

***Mishel Quaal***

**Rm B40**

**Maximum 30**

Boot Camp Fitness is not your typical group fitness experience. This style of class is a function-based program using techniques aimed at developing core strength, balance, agility and flexibility. Challenge yourself to try something new! Dress to workout, bring your water, and exercise mat.

## **B15– Basketball for the Beginner Coach**

***Bryan Swystun***

**Gym at John Diefenbaker**

This session is for the coach or PE teacher who is new to the game. If you need to learn the basics of how to teach skills and how to organize a practice, this clinic is for you. Each coach will leave the session with handouts and knowledge to make him/her more confident and more organized.

## **B16– Nutrition Education - Classroom Tools**

***Kyla Golightly***

**Rm B19**

**Maximum 30**

**Pre-registration required**

This presentation will provide teachers with the basic understand of how nutrition can be taught in the classroom. Teachers will have the opportunity to learn about why proper nutrition is so important their students. Teachers will also be provided with materials and information that they can use in their own classrooms to teach nutrition. This session will also discuss the renewed health curriculum for grades 6-9 and how these resources link with the curriculum. Session is applicable for teachers from kindergarten to grade 9; the school nutritionist will discuss resources for all grade levels. This session will also introduce teachers to the school nutritionist and the Food for Thought Project. Session limited to 30.

## **B17– Taking Education Outdoors - What Saskatchewan Parks Can Offer You**

***Sonnet McGuire***

**Rm B22**

Embark on a virtual tour of the provincial parks in the Prince Albert area. Learn about the education programs offered in each park, explore our outdoor classrooms and test your ‘Nature Knowledge’.

Bring your favourite cup or buy a cup

## **B18– High School Volleyball Clinic**

***Myron Mehler***

**Gym at Rivier**

Myron Mehler is the SVA High Performance Coach. As Provincial and Canada Games coach he brings many years of experience to our convention. His advanced experience is designed to develop the high school coach to teach and coach junior and senior teams. He will work on positional development and advanced team play. Skills and drills will also be taught. **Proper footwear must be worn – must change to indoor footwear.**

## **Monday, March 15, 2010**

**2:30 - 3:30**

### **C1– Level 1 Response to Intervention (Continued)**

***Ministry of Education***

***B14 Community Rm***

**10:45 - 3:30**

### **C2– Choral Music Reading Session**

***Wayne Toews***

**Rivier Auditorium**

**To ensure access to the reading pack of original sheet music selections pre-registration is required.**

Do you have a choir at your school? Are you involved with a church or community choir? Do you like to sing? Come and sing through this year's best Unison and Two-Part choral music. A reading-pack of secular and sacred choral music accessible to elementary school choirs, high school choirs, and community choirs has been collected by Northwest Music for us to explore and take home. A couple of SATB 'gems' will be thrown-in for fun!

Everyone will enjoy singing with our Master Conductor, Wayne Toews, as he explores this music with us.

### **C3– SRSD Teachers' Resource Centre Open House (Continued)**

***Carol Wilkinson and Carrie Hazelwood***

**SRSD Teachers' Resource Centre**

**1:15 - 3:30**

### **C4 - New Student and Teacher Resources at CRC (Continued)**

***Karen Loch***

**Catholic Resource Centre**

**1:15 - 3:30**

### **C5– Developing a Personal Learning Network (Continued)**

***Ian Hecht***

**Rm 143**

**1:15 - 3:30**

### **C6– Box Cars and One-Eyed Jacks: Math Games Using Cards & Dice (Continued)**

**K - 3**

***John Felling***

**Sacred Heart Cathedral Basement**

**1:15 - 3:30**

Bring your favourite cup or buy a cup

**C7– Briggs and Stratton OHV Engines: A Potential PAA Course (Continued)**

***Ken Harder***

**Carlton Automotive Shop**

**1:15 - 3:30**

**C8– Cross- Country Skiing at: Tour of Little Red (Continued)**

***Don Laing***

**Cosmo Lodge at Little Red**

**1:15 - 3:30**

**C9– Planning Your Life for Retirement? (Continued)**

***Bert Gordon and Ann Buettner***

**Rm B21**

**1:15 - 3:30**

**C10–Mind-Mapping Software - An Introduction (Continued)**

***George Huczek***

**Rm 229**

**1:15 - 3:30**

**C11– Print Making (Continued)**

***Uffe Vors***

**Rm B23**

**1:15 - 3:30**

**C12 - Finding Your Inner Mozart: Tips for Music Composition in the Classroom**

***Lorie Zbaraschuk***

**Rm 130**

If the “composition” portion of the K-5 Arts Ed Music Curriculum has you feeling a little intimidated, this session is for you. You'll leave with lesson plans, tips, ideas, and software that will have your kids creating simple songs—and loving it! A brief review of notation (rhythms/time signatures/note names) will be provided so that even the most novice music teachers can implement these simple ideas.

**C13– Expanding Expression Tool: A multisensory approach to spoken and written expression**

***Geri Woods and Bryn Michalchuk, Speech-Language Pathologists***

**Rm 140**

Presentation will introduce EET tool and reference various lesson plans and academic applications from the Expanding Expression Tool Kit, Second Edition. Expression strategy is applicable to both classroom teachers and educational support teachers; and appropriate for all grade-levels and abilities.

**C14– Boot Camp Fitness (Repeat Session)**

***Mishel Quaal***

**Rm B40**

**Maximum 30**

Boot Camp Fitness is not your typical group fitness experience. This style of class is a function-based program using techniques aimed at developing core strength, balance, agility and flexibility. Challenge yourself to try something new! Dress to workout, bring your water, and exercise mat.

Bring your favourite cup or buy a cup

### **C15– Badminton Coaching Clinic**

***Rob Tomy***

**Gym at John Diefenbaker**

Rob is a very experienced badminton player and coach at John Diefenbaker School. His clinic will be geared towards helping teachers and coaches teach basic skills, singles and doubles strategy and rules interpretation. If you coach or teach badminton, this clinic is perfect for you.

### **C16–Rugby - Basic Skills**

***Cory Trann, Dean Murten (Saskatchewan Rugby), Paul Roy***

**Gym at Rivier**

This session will teach basic rugby techniques for non-contact games with a focus on passing and receiving skills. Drills and games taught in this session will be geared towards beginners in rugby and for students of all age groups. This is an active, practical session; please wear appropriate gym clothes. **Proper footwear must be worn – must change to indoor footwear.**

### **C17 – The Hard Truth About Our Children’s Health (Repeat Session)**

**Stephanie Cool**

**Rm 142**

### **C18– Introduction to Archives**

***Cameron Hart***

**Rm 136**

This presentation will introduce participants to the basic archival functions of acquisition, accessioning, appraisal, arrangement, description and reference. Issues related to the conservation/preservation of archival materials and resources will also be addressed.”

### **C19 – Track and Field: Important Basics for Coaches/Athletes**

***Pat Janz and Mike Taylor***

**White Gym at Carlton**

This session will be a session for coaches to interact and practice and see demonstration of track and field techniques that are basic yet important in order to maximize the athletes success and ability. Pat and Mike are both track athletes who have competed and coached at various levels and are current in new techniques and practices that we can use to maximize our school athletes potential and provide him/her with efficient and good practice skills to improve their performance.

## **Convention 2010 Social - PAATA IDOL**

**DATE: Monday, March 15th**

**TIME: 3:30 - 6:00**

**LOCATION: Rockcees, #1 2901 2nd Avenue West**

**Happy hour prices, FREE hors d’oeuvres, rush seating - arrive early! (Max seating - 150)**

Bring your favourite cup or buy a cup

**Tuesday, March 16, 2010**

**Keynote: Dianne Woloschuk**

**9:15 a.m. - 10:30 a.m.**

**10:45 - 11:45**

**D1- PE Game Swap 2010**

***Rylan Michalchuk and Tim Strom***

**Rivier Gym**

**10:45 - 11:45 1:15 - 2:15**

This session is open to all phys.ed teachers from K-12. The purpose of this session is to exchange your favorite/unique warm-up or low organizational games with other PE teachers. Be prepared to present your game with the group, but no-one is required to share an activity, but If you are planning on presenting we would ask that you bring a hand-out to share with the group. Presenters should email Tim (tstrom@srsd119.ca) or Rylan (rmichalchuk@srsd119.ca) at Carlton and give a description of your game and equipment that is required. We are hoping for a variety of games presented to the group to make our PE classes more exciting. **Proper footwear must be worn – must change to indoor footwear.**

**D2 –What are your body and brain telling you?**

***Kathy Bovair***

**Rm 132**

Experiential - checking out your awareness of the messages you are receiving from your body and brain. Explore the ways to settle your nervous system. Fun and laughter will be the side effect of this presentation

**D3 – School Community Councils Update**

***Shelly A. Tootosis***

**Rm B22**

School Community Councils have been operational since the 2006 - 2007 school year and are currently undergoing an evaluation. This session will provide an update on the status of the Ministry of Education's evaluation on School Community Councils and the role of the Federation to date. "

**D4– Everyone's a Leader**

***Kevin Schmidt***

**Rm 138**

This session will provide information on the wide variety of leadership opportunities available to teachers. Using the STF website as a means of exploration, teachers will be introduced to the numerous committees and levels of involvement that they can consider as opportunities for leadership development.

'Ask not what your professional organization can do for you but what can you do for your professional organization.'

Bring your favourite cup or buy a cup

#### **D5 – "What do you mean it's in the contract!?"**

***Daryl Nordic and Milton Block***

**B50 Lecture Theatre**

The purpose of this session will be to uncover some of the "hidden gems" found in our collective agreements. On more than one occasion we've heard the statement, "I never knew that was in there" when referring to a clause that pertains to a specific circumstance. Come prepared to experience some collective agreement "myth-busting" and "gem collecting" that will support your professional practice and dialogue. This session is open to ALL convention participants.

#### **D6–Pension Basics for All**

***Murray Wall***

**Rm 142**

This session will examine the role of teachers' pension plans in the context of overall retirement planning. The structure and provisions of the Saskatchewan Teachers' Retirement Plan (STRP) will also be considered. This session is geared especially towards individuals early in their teaching career.

#### **D7 - Disguising Fitness in Physical Education**

***Dan Cooney***

**B40**

Research has revealed that actual time spent in moderate to vigorous physical activity during most phys ed classes is inadequate. This session will focus specifically on the need to address the competing demands of physical fitness, physical activity, and motor skill development. Through hands on interaction, participants will learn strategies developed for incorporating motor skill development and fitness principles into fun and competitive activities.

#### **D8 - International Schools: the Good, the Bad and the Ugly**

***Angéla Tétreault***

**Rm 246**

In this session I will present and discuss some of the positive and negative experiences which I have faced while teaching in International Schools in both Egypt and Mexico. I will also present some of the best ways to find employment in the International School circuit including where to start looking, information regarding attending job fairs, what to ask and what to expect, as well as some FAQs.

#### **D9 – Understanding the WISC-IV Cognitive Assessment**

***Heather Childs and Heather Hayes***

**Rm 144**

This presentation will take you through the Wechsler Intelligence Scale for Children – 4 th Ed. (WISC – IV), a standardized assessment commonly used by Educational Psychologists. The purpose of this presentation is to provide a more comprehensive understanding of the WISC –IV assessment so that when a student is assessed, the report results will be easily understood within the framework of a classroom.

#### **D10 – Spaghetti and Meatballs for All: Literature in Mathematics**

***Darlana Harding and Jacquie Johnson***

**Rm B21**

Where is there time to fit literature in math? We will try and link curricula outcomes, MMS lessons and literature in a concise and useful manner. Appropriate for grades 3 – 5.

**Tuesday, March 16, 2010**

**1:15 - 2:15**

**E1– PE Game Swap 2010 (Continued)**

*Rylan Michalchuk and Tim Strom*

Rivier Gym

10:45 - 11:45 1:15 - 2:15

**Proper footwear must be worn – must change to indoor footwear.**

**E2 - What are your body and brain telling you? (Repeat Session)**

*Kathy Bovair*

Rm 132

**E3– School Community Councils Update (Repeat Session)**

*Shelly A. Tootosis*

Rm B22

**E4– Everyone's a Leader (Repeat Session)**

*Kevin Schmidt*

Rm 138

**E5 –STF Benefit Plans**

*Daryl Nordic*

**B50 Lecture Theatre**

Through the Saskatchewan Teachers' Federation and through the Collective Bargaining process, Saskatchewan teachers have available to them an array of benefits including but not restricted to salaries, sick leave, maternity and parenting leave, health and dental benefits, income continuance protection, group life and term life insurance, and pension benefits (including voluntary RSP contributions). This session will be responsive to your questions and inquiries while outlining some of the benefits available to you as members of the STF. Focus will be on benefits other than the pension plans which are covered in separate sessions.

**E6– Pension Basics for All (Repeat Session)**

*Murray Wall*

Rm 142

**E7– Death by meeting**

*Milton Block*

**B14 Community Room**

Sick and tired of the thought of having to attend yet one more meeting? Milton, who first presented this session at Summer Seminar 2009, will tell share some personal insights and practical recommendations that may allow your next meeting to be something more desirable than your most recent root canal.

**E8 - International Schools: the Good, the Bad and the Ugly (Repeat Session)**

*Angéla Tétreault*

Rm 246

Bring your favourite cup or buy a cup

### **E9 - '7'Habits of Highly Effective Teens**

***Terry Zwarych***

**Rm 134**

Learn about the 7 Habits of Highly Effective Teens and get some great ideas on how to implement them in your classroom. Great for all grade levels but ideal for Grade 8 – 10 teachers.

### **E10– What Can You Do With a Cubic Metre?**

***Darlana Harding and Jacquie Johnson***

**B21**

In this hands-on session we will explore connections we can make between strands in the mathematics curricula using a simple cubic metre model. Appropriate for grades 5 - 7.

### **E11– 7/8/9 PAA: Snacks, but NO Soup for You?**

***Carla Penner-Henry and Sheri Gunnville***

**Rm 140**

Come and see some sample survey course configurations designed to meet the grade 7/8/9 PAA outcomes. Various performance task examples will be given to help you make your course relevant, challenging, integrative, and exploratory for your middle year's students.

## **2:15 - 2:45**

### **System Meetings**

- Saskatchewan Rivers: Large Gym
- Prince Albert Catholic: Auditorium

## **2:45 - 3:30**

### **PAATA Meeting**