

III. Instructional Information

A. Readiness Skills

The student is able to:	Yes	Sometimes	No
1. Write his/her first name	1	2	3
2. Write his/her own last name	1	2	3
3. Tell home address	1	2	3
4. Tell home phone number	1	2	3
5. Say the days of the week in correct order	1	2	3
6. Tell time	1	2	3
7. Recognize all the letters of the alphabet by name	1	2	3
8. Recognize all the letters of the alphabet by sound	1	2	3

Please provide any comments you have about this child's readiness skills:

B. Handwriting Skills

The student:	Yes	Sometimes	No
9. Can print all upper case (capital) letters	1	2	3
10. Can print all lower case letters	1	2	3
11. Can write upper case letters (cursive)	1	2	3
12. Can write lower case letters (cursive)	1	2	3
13. Uses appropriate spacing between letters/words	1	2	3
14. Forms letters in proportion to one another	1	2	3
15. Prints, or writes, legibly	1	2	3

Please provide any comments you have about this child's handwriting skills:

C. Language Learning

The student is able to:	Yes	Sometimes	No
16. Read orally	1	2	3
17. Read silently	1	2	3
18. Use word attack skills (i.e., phonics)	1	2	3
19. Read for comprehension	1	2	3
20. Enjoy being read to	1	2	3
21. Enjoy reading in spare time	1	2	3
22. Complete spelling dictation lists satisfactorily	1	2	3
23. Complete daily spelling work satisfactorily	1	2	3
24. Write with complete sentences	1	2	3
25. Organize ideas in written work	1	2	3
26. Use correct grammar	1	2	3
27. use correct punctuation	1	2	3

Please specify, with examples, any **weaknesses** this child has in reading (e.g., rate, accuracy, omissions):

Which methods and/or materials have been **effective** with this child? (e.g., whole language, phonics-based materials, sight-word approach)

Please specify, with examples, any error patterns of specific weaknesses in spelling

D. Mathematics

Please specify the highest level attained in each of the following:

28. Addition (i.e., 2 digit addition with regrouping)

29. Subtraction (i.e., 2 digit subtraction with regrouping)

30. Multiplication (i.e., 2 digit X 2 digit)

31. Division (i.e., 2 digit by 1 digit)

Please specify, with examples, any **weaknesses** this child has in mathematics

List any methods and/or materials that have been **effective** with this child

E. Other Content Areas

Does this child demonstrate satisfactory ability/progression in:

	Yes	Sometimes	No
32. Social Studies	1	2	3
33. Science	1	2	3
34. Art	1	2	3
35. Music	1	2	3
36. Second Language (specific: _____)	1	2	3

Please provide any comments you have about other content areas:

F. Learning Situations

The student is able to:

	Yes	Sometimes	No
37. Work in large group (more than 7 people)	1	2	3
38. Work in small group (between 3-6 people)	1	2	3
39. Work in a one-to-one situation	1	2	3
40. Work independently	1	2	3
41. Copy from the board	1	2	3
42. Copy from another copy near at hand	1	2	3
43. Concentrate when others are speaking	1	2	3
44. Understand directions when given the first time	1	2	3
45. Complete work within the allotted time	1	2	3
46. Choose free-time activities	1	2	3
47. Remember best when shown or demonstrated to	1	2	3
48. Remember best when what he/she does writes on own	1	2	3
49. Remember best when verbal direction/explanations given	1	2	3
50. Express answers orally	1	2	3
51. Understand spoken vocabulary	1	2	3
52. Use words appropriately	1	2	3
53. Use meaningful sentences	1	2	3
54. Tell a short story	1	2	3
55. Recall information (e.g., simple orders, short sentences)	1	2	3

Please provide any comments you have about learning situations:

G. Social/Emotional/Behavioral Information

Your honest and complete answers to the following are **very important** to us. Tell us how true each of the following statements is about this child:

This Child:	Always True	True Most of the time	Sometimes True	Hardly Ever True	Not at all True
56. Accepts schoolwork.	1	2	3	4	5
57. Perseveres in schoolwork.	1	2	3	4	5
58. Copes well with failure	1	2	3	4	5
59. Completes work consistently	1	2	3	4	5
60. Accepts responsibility for his/her actions	1	2	3	4	5
61. Accepts changes in routine	1	2	3	4	5
62. Interacts well with peers	1	2	3	4	5
63. Interacts well with adults	1	2	3	4	5
64. Often spends time, or plays, alone	1	2	3	4	5
65. Remains on task: can sustain attention	1	2	3	4	5
66. Has temper tantrums or a hot temper	1	2	3	4	5
67. Copes with competition appropriately	1	2	3	4	5
68. Copes with frustration appropriately	1	2	3	4	5
69. Is easily distracted	1	2	3	4	5
70. Teases others on purpose to be mean	1	2	3	4	5
71. Appears shy or anxious around peers	1	2	3	4	5
72. Can wait for his/her turn in group situations	1	2	3	4	5
73. Can't sit still, restless or hyperactive	1	2	3	4	5
74. Complains of loneliness	1	2	3	4	5
75. Can follow through on instructions from others	1	2	3	4	5
76. Bullies others	1	2	3	4	5
77. Gets left out of things by peers	1	2	3	4	5
78. Interrupts or intrudes on others	1	2	3	4	5
79. Is defiant, talks back to staff	1	2	3	4	5
80. Threatens people	1	2	3	4	5
81. Teases others too much	1	2	3	4	5
82. Does not seem to listen to what is being said directly to him/her	1	2	3	4	5
83. Loses things necessary to complete tasks	1	2	3	4	5
84. Destroys property belonging to others	1	2	3	4	5
85. Demands a lot of attention	1	2	3	4	5
86. Gets teased a lot by peers	1	2	3	4	5
87. Is easily pushed around by peers	1	2	3	4	5
88. Is not well liked by peers	1	2	3	4	5
89. Starts fights or arguments with others	1	2	3	4	5
90. Physically attacks people	1	2	3	4	5

Have you observed this child displaying aggressive behavior? Yes _____ No _____

If yes, please describe the nature of the behavior, the frequency and the causal circumstances.

List methods that you have used that have been **effective** in dealing with this child.

List methods that you have used that **have not** been effective with this child.

Briefly describe what you would see as the personal goals for this child while attending camp.

Please indicate **how long** you have known this child: _____

Based on your knowledge of the child please specify four (4) areas, in order of importance, that you feel should be the focus of the child's program (e.g., anger management, reading comprehension, phonics, written/oral language, mathematics, spelling, social skill development).

- | | |
|----------|----------|
| 1. _____ | 2. _____ |
| 3. _____ | 4. _____ |

Please attach any samples of printing, writing, spelling, written work, mathematics or other pertinent materials that illustrate area(s) of weakness.

Your completion of this form is greatly appreciated. If you feel you need to provide more information about the child than is required on the form, please do so on the back of this page.

As a follow-up to this application questionnaire you may receive a phone call from a member of our intake committee to further discuss this information.

Thank you

Name of teacher

Signature of teacher