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# VANCOUVER SCHOOLS

Establishing Their Heritage Value

City of Vancouver • Vancouver School Board

## Assessment Form

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School: **Kitsilano Secondary** No:

### A. Aesthetic and Functional Values + Superior

#### A.1 Architectural History

- school established in 1917 at Cecil Rhodes; first school wood building constructed on site at 12<sup>th</sup> and Trafalgar in 1920, included 4 classrooms and an auditorium, two more wood buildings constructed between 1920-26; new building constructed in 1926-27
- Blocks 5 B auditorium and classrooms B 1920s (before 1926)
- Blocks 6 and 7 B classrooms B 1926 (the permanent structure); attributed to F.A.A. Barrs (but Sharp and Thompson also cited)
- Block 2, 3,4,8, 1958 B gym, shops, change rooms, classrooms
- Block 1 - 1973 B shops

*[note: seismic list and SOS cite 1911 for Block 5 and 6, but history of school does not conform to this ... our dates are taken from the school history. Further research needed to sort this out.]*

#### A.2 Architectural Quality

- good example of interwar school design B ornamented B some describe it as baronial

#### A.3 Civic Icon

- set on a rise, important entry, but not visible from Broadway
- age and scale make it a civic icon (but not visibility)

#### A.4 Health and Safety

- very wide halls, very good light inside

#### A.5 School Site

- set next to a park and community centre; larger than average for time period

## **B. Educational Values**

**+ Superior**

### **B.1 Curriculum**

- 1926 structure designed to accommodate, in separate wings, both junior and senior high schools – unique combination at the time
- also junior high schools were uncommon
- has French immersion and program cadre

### **B.2 Pedagogy**

- relatively early audio-visual education (1936, movies)

### **B.3 Childhood**

- good example of changes in childhood

## **C. Historical Values**

**+ Superior**

### **C.1 Boom Times / Bust Times**

- development of Kitsilano as residential area, through various phases

### **C.2 Community Service**

- adjacent to community centre; well used by night school (just off Broadway)

### **C.3 Persons, Events, Patterns**

- H.B. King first principal - significant administrator
- Shadbolt taught here
- opened by Weir, who advocated for Junior Highs Schools
- Delamont organized first band, becomes Kitsilano Boys Band;

## **D. Social Values**

**+ Superior**

### **D.1 Gender, Ethnicity, and Special Needs**

- middle-middle class, skilled trades historically

### **D.2 Identity and Memory**

- strong athletic tradition, also dramatics, student memorial to those who died in WWII in main entry
- strong sense of history and place: >Kits=
- Strong attachments